

Submission form

How to make a submission

We value the views of nurses and other stakeholders, and encourage you to respond to this document.

The closing date for submissions is **30 June 2012**. Please email your submission to:

Jess@nursingcouncil.org.nz.

Alternatively you may send your submission to: Jessie Sefulu-Tosswill
Registration Section
Nursing Council of New Zealand
PO Box 9644
Wellington 6141
New Zealand

The questions in this form are designed to help you to focus your response and make it easier for us to analyse submissions. However, you don't have to answer every question and may add additional comments.

Please note that you do not have to provide personal information if you would prefer not to.

This submission was completed by:

Name: David Warrington.....

Address:.....

Email: admin@nzcmhn.org.nz

Organisation: Te Ao Māramatanga New Zealand College of Mental Health
Nurses(NZCMHN).....

Position: National Committee Secretary

I/we do not wish the submission to be made publicly available

You are making this submission:

- as an individual
 on behalf of a group or organisation NZCMHN
 other (please specify)

Please indicate which part of the sector your submission represents:

- | | |
|--|--|
| <input type="checkbox"/> Individual nurse | <input type="checkbox"/> Individual other |
| <input type="checkbox"/> Consumer group | <input type="checkbox"/> Regulatory authority |
| <input type="checkbox"/> Primary health organisation | <input type="checkbox"/> Māori health provider |
| <input type="checkbox"/> Pacific health provider | <input type="checkbox"/> Government agency |
| <input type="checkbox"/> Education provider | <input checked="" type="checkbox"/> Professional organisation (NZCMHN) |
| <input type="checkbox"/> Private hospital provider | <input type="checkbox"/> Aged care provider |
| <input type="checkbox"/> Non-governmental organisation | <input type="checkbox"/> District Health Board |
| <input type="checkbox"/> Internationally qualified nurse | <input type="checkbox"/> Other (please specify) |

Examination

5. Do you agree that an examination should be part of the prescribed qualifications for 'pathway three' applicants?

Yes No

6. Please provide your rationale.

.....
Not only can it be difficult to contact referees from overseas it doesn't always provide clarity and assurance of an individuals experience, knowledge, skills and attitude. Excellent Verbal and written English is essential in all healthcare in NZ but critical for mental health, therefore the more verification of this the better.

.....
.....
.....
.....
.....

Post-registration clinical experience

7. Do you agree with the requirement for two years' post-registration clinical experience?

Yes No

8. If no, please provide your rationale.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Competence Assessment Programme or Adaptation and Assessment Programme

9. Do you support the requirement of applicants from 'pathway three' having to complete a programme with more theory (registered nurse role and health care context in New Zealand), assessment and supported clinical experience?

Yes



No

10. If yes, what should the programme include? If no, please provide your rationale.

.....
There should be a focus on the socio-political context of health within New Zealand, and not only should it include a focus on Maori health and the Treaty of Waitangi but be clear about the driver to reduce health inequalities within this group. In addition, inclusion of content on Pacific populations and models of health and health care needs as well as Asian and other population groups – eg youth

Comprehensive assessments (based on a model such as Te Whare Tapa Wha) in which clinical assessment and critical thinking can be demonstrated; integration of theory and practice in both classroom and practice settings.

The programme should include those expectations around leadership, direction, delegation and accountability required by any registered nurse working in New Zealand.

Extended assessments within the clinical area of intended practice/employment would be of significant benefit however this requirement would create direct competition with undergraduate and post-graduate (NETP and NESP) placements within DHBs and requires further consideration. The College believes mental health and addiction is every nurses business and should be included in theoretical, assessment and clinical components.

.....
.....
.....

11. What forms of assessment do you think the programme should include? For example, simulated or Objective Structured Clinical Examination (OSCE).

.....
As with the NZ undergraduate nursing programme this programme should also be an applied programme, that being one of theory and practice. This could include simulation, observational and OSCE.

.....
.....
.....

12. Where do you think the clinical placement should occur? For example, DHB, continuing care, a PDRP Council-approved clinical setting.

.....
..... A
DHB setting is probably most suitable as it provides access to numerous clinical settings and robust support and supervision. Primary health care settings that can provide suitable

supervision and support should also be considered given the government's move towards integration and community based care.

.....
.....

13. Who do you believe should complete the final competence assessment against the Nursing Council competencies? For example, lecturer, preceptor, Council-approved assessor.

.....
This should be completed by a NCNZ approved assessor. Information should be gathered from all those who had input and influence such as the preceptor, lecturer, nurse manager, nurse educator etc

.....
.....
.....

14. Who do you think should provide the programme and why? For example. employer (DHBs, private health care providers), education provider (polytechnics or universities).

..
There is both benefit and difficulties in utilising DHBs and/or education providers. Often there is a disconnect between supply and demand in terms of workforce and overall financial sustainability. This often clashes with a NZ based workforce versus an overseas workforce and a balance is required based on the skill base needed. DHBs would likely be in the best position to administer these programmes but would need to be able to manage recruitment, selection against workforce need and also commit to orientation and the on-going supportive infrastructure that is required.

.....

English language requirements

15. Do you support changing the requirement to achieve a 7 in each band of IELTS in one sitting, and a B or A pass in all bands of OET in one sitting?

Yes No

16. If no, what is your rationale?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

17. Do you agree with the exclusion criteria?

Yes No

18. If your answer is no, please provide further information.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....